



**Motions for NHECC May 2020 Meeting
May 6, 2020**

School Readiness Slot Allocation FY21

Requested Action:

To accept the Executive Committee's FY21 School Readiness funding recommendations as presented on the attached table. Highlighted areas show where the Executive Committee recommended a number different from the request.

Motion to move forward on requested action:

Made by Sadie Witherspon
2nd by Jennifer Heath

Motion carried by majority vote

Recusals: Tirzah, Carmelita, Allyx Schiavone, Mary Derwin, Pam Jefferson, Tanashia Jefferson
Abstentions:

Total Grant Award: \$8,034,344

Total Requests:

Background:

The total number of spaces requested exceeds our grant allocation. The Executive Committee reviewed the requests and recommend the following allocations based on the following;

- allocate additional slots to priority programs to support growth (CreativeMe and Auntie Rose)
- allocate additional slots to a program serving immigrant and refugee families
- reduce slot allocation for programs whose utilization rates fell below allocated spaces
- non-funded providers interested in being on a waitlist be added to our list of SR providers
- develop a list of non-funded providers to accept allocations should slots go unfilled

Quality Enhancement Expenditures for FY20

Requested Action for Council Approval

To accept the Quality Enhancement Committees recommendation to spend the balance of the QE FY20 funds-a total of \$51,457.69 to provide:

- Each of the 74 SR prek rooms with \$400 to purchase diversity, math and science curriculum materials for a total of \$29,600
- Each of the 35 infant/toddler rooms in SR funded programs with \$224 for diversity, math and science materials for a total of \$7,857
- The 2 SR programs not currently NAEYC accredited will each receive \$5,000 to purchase materials to help them meet the NAEYC accreditation classroom criteria for a total of \$10,000. The programs will work closely with the SR education coach on the selection of materials.
- Online bilingual workshops for family day care and center-based providers serving children birth to 5 years. The Early Childhood Resource Center, operated by the CT Children's Museum Funding, will offer these workshops every Thursday night until June 30th. The committee recommends \$4,000 be used for this purpose and wherever possible the educational consultants be utilized to support these professional development sessions.

Motion to move forward on requested action (with the modification of programs will be offered):

Made by Wendy Simmons

2nd by Elizabeth Teller

Motion carried by majority vote

Recusals: Carmelita, Allyx Schiavone, Mary Derwin, Pam Jefferson

Abstentions

Nos:

Total: \$51,457.69

Background

All FY20 QE funds must be expended no later than late May, with deliveries and invoices paid by June 15th. The most expedient way to address the time crunch is to purchase materials needed by programs and allow for some professional development that can be delivered by June 30. A survey sent to SR providers requesting need for materials and interest in professional development topics yielded the following;

- Twenty of the 22 providers completed the surveys. The combined total of classrooms for the 22 SR providers is 74 prek rooms and 35 infant/toddler rooms.
- The top 3 categories for curriculum materials: Diversity, Science and Math.
- The professional development topics most requested were trauma informed care, social-emotional de-escalation, and talking to kids about COVID 19/reentry to school after COVID 19.

Rationale Summary

All FY20 QE funds must be expended no later than late May, with deliveries and invoices paid by June 15th. The most expedient way to address the time crunch is to purchase materials needed by programs and

The committee discussed how materials would be selected and how to consider equity in dispersing materials. The committee developed a 2-tiered approach.

Tier 1: All providers would receive a set amount based on number of classrooms and available funds. Each prek room will get \$400. Each infant/toddler room will receive \$225. Materials are to be purchased through NHPS's Lakeshore Learning account and are to reflect the survey's top areas of need.

Tier 2: The 2 new School Readiness providers who have not gone through NAEYC accreditation would receive an additional \$5,000 each to address the NAEYC criteria regarding classroom materials. They would receive help in selecting materials from the SR education consultants. The education consultants met with the directors of these programs and together conducted a survey of each classroom based on the ECERS and NAEYC criteria.

As **professional development is also** rated high on the survey, an online version of the Early Childhood Resource Center would allow providers to continue to meet, albeit virtually, for bilingual workshops geared to both family child care and center based programs serving children birth to five years. (The idea for ECRC online workshops developed after final invoices were requested on April 1st). The Committee recommends allocating \$4,000.

NHECC Budget Modification

Requested Action:

Vote to accept the recommended budget modification.

Motion to move forward on requested action (with the modification of programs will be offered):

Made by Dr. Sherri Stewart

2nd by Kathy Hagerty

Motion carried by majority vote

Recusals:

Abstentions: Pam Jefferson

Nos:

Background:

The Council received funding from the Early Childhood Funders's Collaborative. This grant combined with the City of New Haven's grant needs to be spent by June 30, 2020. As a result, line items were moved from the Community Foundation of Greater New Haven column to the other funding sources.